

Colleton County Middle School

1379 Tuskegee Airmen Drive

Walterboro, SC 29488



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Seneca Baines
Enrollment:	1,377 students	Superintendent:	Dr. Franklin Foster
School Phone:	843-782-0040	Board Chair:	Mr. P. A. Pournelle
School Website:	http://ccms.colletonsd.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

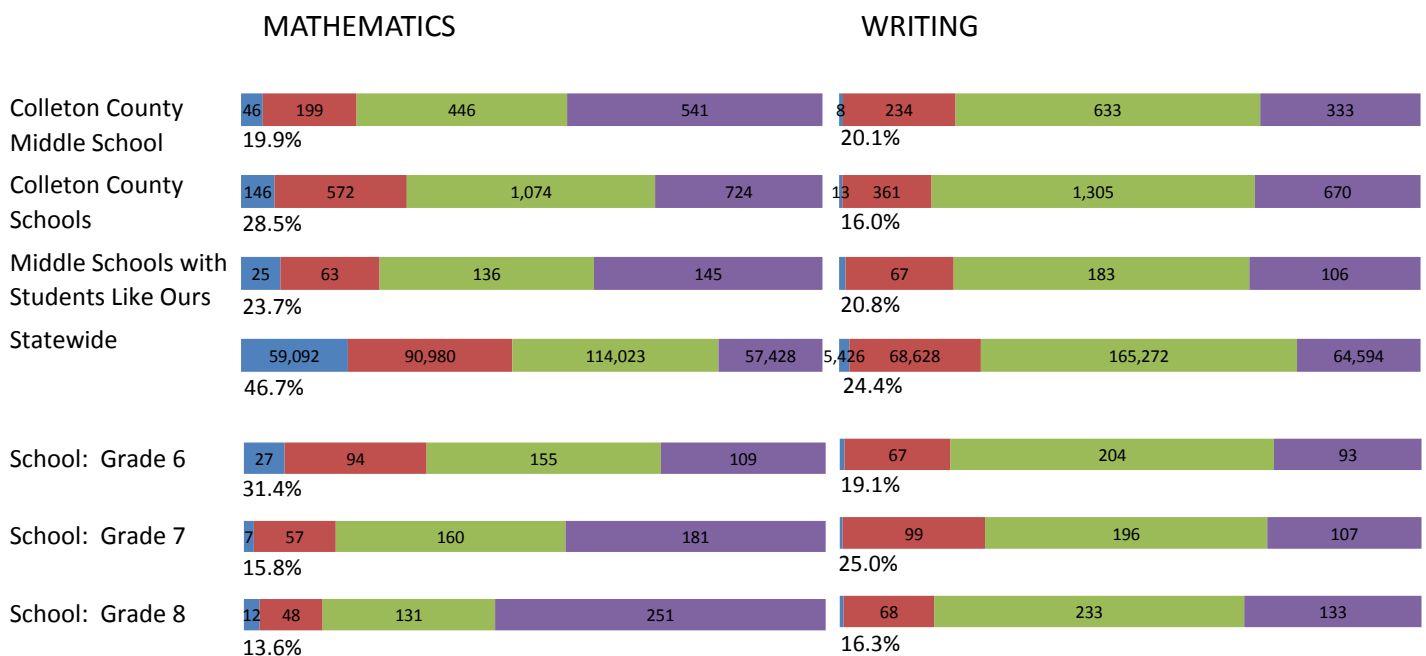
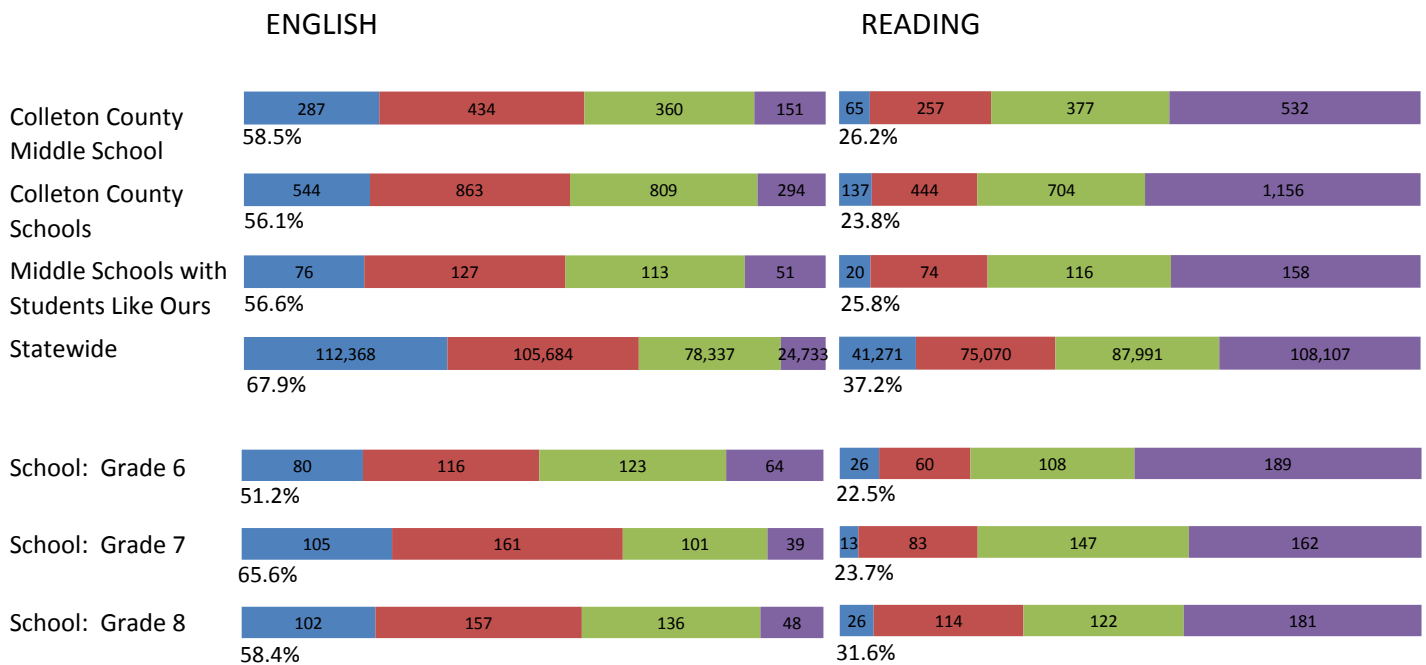
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Colleton County Middle School provides all students with meaningful educational experiences to ensure students are preparing to be successful in career and college. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by infusing STEAM best practices: Connections, Communication, Collaboration, Critical Thinking, Creativity, Continuous Assessment, and Tools of Technology into the curriculum. Project-Based Learning continues to be expanded through horizontal and vertical planning and implementation. Colleton County Middle School was selected to be the first public inclusive school in the state to participate in the Student Spaceflight Experiments Program (SSEP). Through SSEP, our students sent their experiment to the International Space Station where in 2015 astronauts carried out the student developed tests. STEAM continues to focus on 21st Century Skills in the curriculum through probing questions and constructing explanations, defining problems and designing solutions, using models, investigating, analyzing, and interpreting data, and engaging in arguments from evidence. Our teachers here at Colleton County Middle School are encouraged to foster a love of learning within our students. Staff development has been provided regularly to ensure that the implementation of the new South Carolina State Standards are ongoing and on target. Students are provided unique and personalized learning experiences through a varied and rigorous academic environment that meets the needs of all learners. Our school-wide program is dedicated to improving the lives of our students through our three unique schools of study. The Tuskegee Airmen 6th Grade Learning Community actively focuses on literacy throughout the content area, while providing that essential transition from elementary to middle school. The ACE Basin Natural Resources School embraces the integration of wildlife, natural resources, outdoor skills and conservation education. The Low Country School of the Arts focuses on the infusion of the arts throughout the curriculum. This curriculum includes music, visual arts, movement and other forms of cultural expressions. Cultural experiences were provided to students on campus as well as off campus. Our goal at Colleton County Middle School is to continue our rigorous academic curriculum to provide diverse learning experiences and extra-curricular activities for our students.

Seneca Baines, Principal
Susan Deloach, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

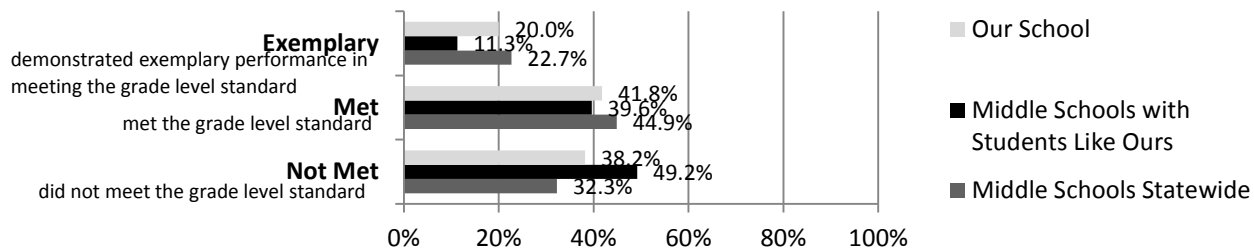
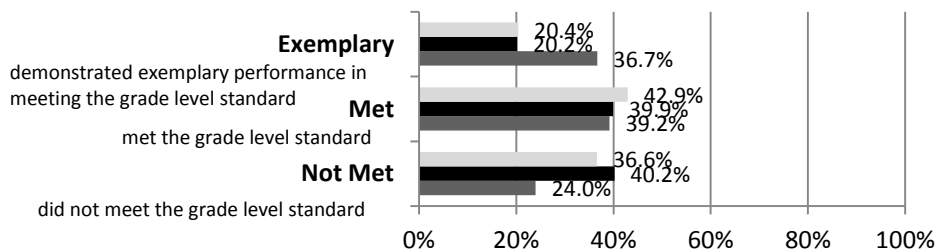
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
53.7	60.3	70.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
72.6	57.4	61.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.0
English 1	94.9	88.5
Biology 1	N/A	49.1
US History and the Constitution	N/A	55
All Subjects	97.2	91.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,377)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.1	Down from 88.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	53.2	Up from 16.0%	26.3
Attendance Rate	91.1	Down from 97.2%	94.9
With disabilities	16.6	Up from 15.1%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 13.9%	0.6
Percentage of students served by gifted and talented programs	17.8	Up from 14.6%	11.3
Percentage of students retained	1.6	Up from 1.4%	1.0
Annual dropout rate	0.4	No change	0.0
Teachers (n = 79)			
Percentage of teachers with advanced degrees	50.6	Up from 46.7%	61.2
Percentage of teachers on continuing contract	73.4	Down from 77.3%	69.0
Teachers returning from previous year	84.7	N/A	78.7
Teacher attendance rate	92.8	Down from 94.4%	94.7
Average teacher salary*	\$42,480	Up 1.5%	\$46,536
Professional development days / teacher	11.6 days	Up from 11.4 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	1.3	N/A	1.1
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 27.8 to 1	19.4 to 1
Prime instructional time	81.9	Down from 89.6%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.8	Up from 91.0%	99.0
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	3.0	N/A	15.1
Number of resources available per student in the school library media center	17.5	N/A	28.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	4.8	Down from 7.6%	6.3
Dollars spent per pupil**	\$5,271	Down 4.0%	\$8,890
Percent of expenditures for instruction**	69.6	Up from 62.7%	57.7
Percent of expenditures for teachers' salaries**	70.3	Up from 63.4%	58.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	56	339	36
Percent satisfied with learning environment	62.5	61.3	77.8
Percent satisfied with social and physical environment	61.4	57.0	67.6
Percent satisfied with school-home relations	40.0	80.4	75.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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